

Lusaka International Community School

Lusaka, Zambia



Parent-owned since 1993, blending Cambridge rigor with a 40-nation community on Roma's floodlit AstroTurf campus

RANKING DIMENSIONS

Overall	50/100
Academic outcomes	51/100
University placement	49/100
Prestige & heritage	49/100
Alumni network	48/100
Facilities	51/100
Transparency	38/100

EDITOR'S VERDICT

Parent-owned schools are rare in this market, and that matters. Lusaka International Community School has been in place since 1999, runs as a non-religious day school for ages 3 to 18, and combines Cambridge International with a British curriculum in English. That gives it a clear identity: academically conventional, internationally legible, and less exposed to the corporate churn that can flatten school culture. The strongest point is the mix. A school community drawn from 40 nationalities, on the school’s own account, can feel **genuinely international** rather than imported-expat narrow. Parents who want a recognisable academic route without the social stiffness or missionary undertow that still shapes parts of the regional market will find that attractive.

Its market position is solidly premium by Zambian standards, without entering the stratosphere occupied by the most expensive capital-city internationals elsewhere on the continent. The average annual day fee is **\$18,312** across the full age range. Accreditations from BSO, COBIS and Cambridge International give parents useful external reference points and place the school inside a serious British international orbit rather than an improvised local version of it. The “community” in the title does real work here: parent ownership can produce a *more accountable* school, but it can also produce slower decision-making and a constituency that expects to be heard. Some families value that; others want a cleaner top-down model.

The school belongs on a shortlist for families who want breadth of community and a curriculum with *hard academic edges*. It suits internationally mobile children, third-culture families, and students who do well in structured systems with clear expectations. It also fits children who want a proper school day rather than a bare-bones academic factory: the Roma campus, with its floodlit AstroTurf, signals that sport and after-school life are part of the offer, not an afterthought. This is not the school for parents chasing a boutique sixth-form hothouse or a luxury campus built to impress on a tour. It is for families who want a *credible*, established, English-medium school with **3-18** continuity, British-Cambridge substance and a *cosmopolitan* peer group that extends beyond one passport class.

STRENGTHS

- Follows the Cambridge International curriculum, offering IGCSE and A-Level qualifications recognised for university entry worldwide.
- Operates as a day school, avoiding the higher fees and logistical commitments associated with boarding provision.
- Based in Lusaka, Zambia's capital, making it accessible to expatriate families attached to embassies, NGOs and multinational employers based in the city.
- British-style curriculum structure offers a familiar academic framework for relocating UK and Commonwealth families.

TRADE-OFFS

- Editorial rank (1344) and candidate-tier classification indicate limited independent verification of academic outcomes, staff credentials or facilities compared to established international schools.
- Public data on examination results, university placement records, or accreditation status is not readily available, making outcomes difficult to benchmark.
- Lusaka offers a smaller pool of extracurricular, cultural and co-curricular partners than major regional hubs such as Nairobi or Johannesburg.
- Single-curriculum offering (Cambridge only) provides less flexibility than schools offering IB or dual-curriculum pathways for families uncertain of long-term relocation plans.

ADMISSIONS

Admission is understood to be organised around standard UK-style entry points (early years through secondary), with places offered via application, past school records and, for older pupils, an assessment or interview. As a day school serving Lusaka's expatriate and local communities rather than a globally competitive applicant pool, entry is likely to be less selective than at flagship international schools in larger regional capitals. Families should contact the school directly to confirm current fee schedules, term dates and specific entry requirements, as these are not independently verifiable from public sources.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_019d3a4559.