

Casuarinas International College

Lima, Peru



First school certified in all four IB programmes, blending Spanish-English immersion from a Surco campus in southern Lima.

RANKING DIMENSIONS

Overall	49/100
Academic outcomes	55/100
University placement	50/100
Prestige & heritage	45/100
Alumni network	38/100
Facilities	58/100
Transparency	42/100

EDITOR'S VERDICT

Casuarinas International College occupies a distinct niche in Lima: a bilingual Spanish-English day school that offers the full IB continuum from age 3 to 18 and, by its own account, was the first school in Peru authorised for all four IB programmes. That matters. Many schools advertise “international” ambitions; fewer deliver a coherent IB pathway across the entire age range, including both the Diploma Programme and the Career-related route in the final years. For families who want continuity rather than a patchwork of approaches, Casuarinas has a concrete advantage. Its Surco base places it firmly in the southern Lima market, and its proposition is clear: Peruvian schooling with an international structure, dual-language immersion, and a strong emphasis on overseas-facing opportunities. *This is a school with a defined

academic architecture, not a vague international gloss.*

What stands out is the blend of immersion and breadth. English starts at age 3 through a dual-immersion model, with a high proportion of classes in English from primary onward, while Spanish remains central; from Grade 6, pupils add French or Mandarin, with DELF and HSK certification routes. The school also states that more than **25%** of graduates study abroad, that it runs **20+** international programmes and partnerships, and that its community includes **30+** nationalities. Those figures give the school a stronger global claim than many Lima competitors. Class sizes also merit attention: around **20** pupils in EY3, **22** in pre-kinder, **24** in kinder, and about 25 per class from primary onward. That is not boutique, but it is controlled enough to support individual attention if teaching quality is strong. *The appeal here is structured ambition*, *international mobility*, and a school culture that pushes beyond exam preparation into languages, exchanges, debate, arts and competitive sport.

Parents should still read the offer with a cool head. Casuarinas talks a great deal about wellbeing, personalised attention and student-centred learning; those are now standard claims across the premium private market. What gives the school substance is not the rhetoric but the specific machinery underneath it: all four IB programmes, a bilingual model from the early years, third-language options, after-school breadth, and participation in ADECOPA sport. The school does not publish aggregate exam outcomes in the source text, so parents who care about university placement by destination, IB Diploma point averages, or selective admissions rates need to ask direct questions. *The fundamentals are compelling; the performance data is less transparent.*

The best fit is a student who thrives in a bilingual environment, can handle an academically demanding framework over many years, and wants options at **16-17** rather than a single narrow sixth-form track. This is a strong shortlist school for internationally minded Peruvian and expatriate families who want their children to move comfortably between local and global contexts. It suits children who enjoy languages, discussion, projects, and a broad co-curricular life rather than a purely traditional, exam-drilled education. *For the right family, the attraction is obvious: *continuity*, *range*, and *a genuine international pathway rooted in Lima rather than imported as window dressing*.

STRENGTHS

- Offers both the Peruvian national curriculum and the International Baccalaureate, giving families a dual academic pathway within one school.
- Operates as a day school in Lima, allowing local and relocating expat families to avoid boarding costs and logistics.
- Bilingual Spanish-English instruction model is consistent with other established international-curriculum day schools in the city.
- Single, established campus provides continuity of community and staff rather than a newly launched or multi-site operation.

TRADE-OFFS

- Editorial ranking (1132, candidate tier) places it well outside the top bracket of internationally benchmarked schools in this review set.
- Limited independently verifiable data on IB examination results, university placement outcomes or third-party inspection reports.
- As a single-campus day school, options are geographically restricted to families based in or near Lima.
- Fee structure and scholarship policy are not transparently published online, complicating budget planning for relocating families.

ADMISSIONS

Admissions follow a rolling annual cycle typical of Lima day schools, with entry points from early years through secondary grades. Applicants typically submit academic records and complete an assessment or interview; Spanish and/or English proficiency may be evaluated depending on grade level. Popular year groups can fill, though the school is not widely documented as highly selective. Families should confirm current fee schedules, IB programme authorization status and specific entry requirements directly with the admissions office before applying.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_0990ff8d7c.