

Francis Holland School, Sloane Square

London, United Kingdom



Girls’ education in the heart of London since 1881

RANKING DIMENSIONS

Overall	66/100
Academic outcomes	72/100
University placement	66/100
Prestige & heritage	60/100
Alumni network	58/100
Facilities	62/100
Transparency	84/100

EDITOR'S VERDICT

Francis Holland School, Sloane Square trades on two hard assets that many London schools claim and few actually possess: a **seriously central** location and a long-established single-sex identity. This is a girls’ day school in SW1, founded in 1881, for ages 4 to 18, with English as the language of instruction and a Church of England foundation. The public academic figures are strong enough to merit attention: ***75% 9-8 GCSE*** and ***16% A* at A level***. Those numbers place it in the conversation for families who want a British independent education with clear academic ambition, but not a school defined only by exam machinery. The average annual day fee across the full 4-18 ladder is ***£33,174***, which puts it in the expensive bracket even by London day-school standards, so parents have every right to demand substance, not gloss.

What marks Francis Holland out is the combination of scale, geography and tone. “The heart of London” is not empty branding here; Sloane Square gives the school a built-in relationship with the city that suburban campuses cannot replicate. That matters for older pupils in particular: sixth form life, cultural access and day-to-day independence all carry a different texture in central London. The school also pushes a language of belonging and confidence, and in a girls’ school that promise matters. The key question is whether that message is backed by enough intellectual steel. On the published evidence, the answer is yes, though with limits. The exam profile is solid, and the school is open about results and destinations as a category, but it does not publish a richer set of headline outcome data in the source here. Parents who want forensic transparency on university destinations, subject-level performance or comparative league-table positioning will need to ask direct questions.

The pupil who will want Francis Holland, Sloane Square is a girl who wants a *high-pressure London education* without the institutional froideur that defines some of the capital’s more austere academic names. This suits pupils who are bright, socially confident or ready to become so, and who will use the city rather than feel overwhelmed by it. It also suits families who value a *distinctly urban* school life over rolling grounds and cloistered calm. Girls who want a more sheltered atmosphere, a vast campus, or a school whose identity rests on one overwhelming specialism may find a tighter fit elsewhere. For the right child, though, Francis Holland earns shortlist status because it offers something specific: a *self-assured* girls’ education, rooted in central London, with credible academics and a setting that gives school life far more range than a standard day-school commute.

WTS RATING 

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