

Colegio San Silvestre

Lima, Peru



In Miraflores, girls inherit their house colours the way alumnae once inherited a curriculum built on British roots since 1932.

RANKING DIMENSIONS

Overall	60/100
Academic outcomes	64/100
University placement	64/100
Prestige & heritage	60/100
Alumni network	59/100
Facilities	60/100
Transparency	47/100

EDITOR'S VERDICT

House colours, girls-only education and British roots give Colegio San Silvestre a social identity that is far more defined than the average international school in Lima. This is a day school in Miraflores for ages 3 to 18, non-religious, bilingual in Spanish and English, and academically built around a British and IB mix rather than a single-track local model. That combination matters. It offers families an established girls' school with a long institutional memory, but without the doctrinal overlay that still shapes parts of the Latin American private market. Founded in 1903, it has age and continuity on its side; the British frame in the editorial record points to a school whose traditions run deep, even if the present curriculum is broader than its origins.

Its market position is clear: this is an *upper-tier* Lima day school with an old-name profile and an international academic structure. The average annual fee is **PEN 48,380** across the full age range, which places it in expensive territory for the local market and tells parents exactly where it sits. The two accreditations that count here are not decorative. IB World School status confirms the school is authorised to deliver IB programmes; HMC membership places it in a network associated with academically serious schools with British heritage. That does not make San Silvestre a British transplant. It makes it a Peruvian girls' school with *deeply embedded* Anglo influences and a strong claim on families who want international pathways without giving up local cultural fluency.

Why shortlist it? Because few schools in Lima combine all of the following in one package: girls-only from age **3-18**, bilingual teaching, a British and IB academic identity, non-religious governance, and more than a century of institutional continuity. What is special here is not novelty but *social and academic coherence*. The school will suit girls who thrive in a clearly bounded environment, who value tradition rather than startup energy, and who are comfortable in a school where belonging carries weight. It will appeal to families who want ambition and polish without boarding, and who want their daughters educated in a setting that is *self-possessed*, female-centred and unapologetically established. It is less compelling for parents hunting for a casual, experimental or loosely structured culture. San Silvestre's attraction lies in the opposite: *discipline of identity*, durable networks and a school culture that knows exactly what it is.

STRENGTHS

- Offers a dual curriculum combining British-style education with the IB Diploma Programme, giving graduates recognized international university pathways.
- Long-established girls' day school in Lima with decades of institutional history and a settled position within the city's traditional private-school landscape.
- Single-sex model allows a curriculum and pastoral approach specifically tailored to girls through primary and secondary years.
- Day-school structure keeps students embedded in local Lima family life rather than in a boarding environment, useful for expat families settling long-term in the city.

TRADE-OFFS

- Single-sex (girls only) structure excludes families with sons who want to keep siblings in the same school.
- Day school only, with no boarding option, which limits suitability for expat families arriving without an established Lima residence.
- Limited independently verifiable data on academic outcomes, fees, or university placement statistics compared with better-documented international schools.
- Operates a single campus in Lima, so families located outside the city's wealthier districts may face a lengthy daily commute.

ADMISSIONS

Colegio San Silvestre admits girls at multiple entry points, typically starting in early years and continuing through primary and secondary levels, with places also opening opportunistically when families relocate internationally. The process generally involves an application form, assessment of the student's academic level, and a family interview. As an established girls' school with dual British and IB provision, demand for places at popular entry years can be competitive, and prospective families should contact admissions directly for current fee schedules, term dates, and space availability.

WTS RATING 

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