

# Stockholm International School

Stockholm, Sweden



*Sweden's longest-running international school, teaching the full IB continuum from a historic Norra Latin campus in central Stockholm.*

## RANKING DIMENSIONS

|                      |        |
|----------------------|--------|
| Overall              | 65/100 |
| Academic outcomes    | 67/100 |
| University placement | 65/100 |
| Prestige & heritage  | 66/100 |
| Alumni network       | 65/100 |
| Facilities           | 66/100 |
| Transparency         | 56/100 |

## EDITOR'S VERDICT

Stockholm International School occupies a distinctive place in the Swedish market. Founded in **\*\*1951\*\***, it is the country's longest-running international school and one of the few in central Stockholm delivering the full IB continuum in English from ages **\*\*3-18\*\***. That matters. Many schools claim internationalism; SIS delivers a complete through-school route with no curriculum switch at 11, 16 or 18. The split-site arrangement is also a real point of difference: younger children are based on Johannesgatan, while the middle and upper school years sit in Norra Latin on Drottninggatan, one of the city's most recognisable historic education buildings. For families who want a school embedded in the capital rather than parked on a suburban campus, this is *\*a serious urban proposition\**.

What puts SIS on a shortlist is not glossy novelty but market fit. It serves expatriate, diplomatic and internationally mobile families who need an English-medium education with portable qualifications and a stable academic framework. The IB World School and CIS accreditations add external quality control, but the stronger draw is continuity: one school, one language of instruction, one curriculum architecture across the whole age range. In Stockholm, that combination is \*hard to replicate\*. Parents looking for a \*clean academic line of sight\* from early years to the IB Diploma will find SIS compelling.

The trade-offs are plain. This is a day school with a city-centre footprint, not a sprawling campus with boarding or extensive playing fields on site. Families prioritising a traditional Nordic outdoor-campus experience or a heavily local Swedish identity will find stronger options elsewhere. SIS suits students who are academically resilient, internationally minded and comfortable in a diverse, fast-moving community where mobility is part of the culture. It fits children who value \*cosmopolitan energy\*, adapt quickly, and are happy working in English throughout their schooling.

In short, SIS is special because it combines history, central location and full-journey IB provision in a market where those assets rarely sit together. It belongs on a shortlist for parents who want \*continuity without compromise\*, \*a genuinely international peer group\*, and a school that understands cross-border family life as a daily reality rather than a branding line. For the right student, SIS offers \*a clear sense of momentum\* from nursery to graduation.

#### STRENGTHS

- Founded 1951: Sweden's oldest international school
- IB continuum for ages 3-18
- English-medium teaching throughout
- CIS-accredited, non-religious day school

#### TRADE-OFFS

- Two-site setup splits primary from older students
- Day school only; no boarding option
- Central Stockholm locations may mean urban constraints

## ADMISSIONS

Stockholm International School is a non-religious English-medium day school for ages 3-18, offering the IB through primary, middle and high school. The obvious entry points are therefore the start of the primary years, the middle years and the diploma stage, though the school's age range suggests applications may be considered across most year groups where places exist. It operates across two central Stockholm sites: primary on Johannesgatan near St Johannes Church, and middle and upper school at Norra Latin on Drottninggatan.

The school does not publish, in the material provided here, detailed admissions deadlines, testing arrangements or interview formats, so parents should expect the process to depend on year of entry and space available. Nor is there any published information here on bursaries or financial aid, so it would be unwise to assume fee support is available without asking directly. What is clear is that applicants are applying into a full IB continuum rather than a mixed curriculum model, which matters for families joining mid-stream from other systems.

WTS RATING 

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