

Colegio Peruano Británico

Lima, Peru



Trilingual since 1963, this Monterrico campus blends a Juilliard-shaped arts curriculum with IB rigor as Nord Anglia's first Peruvian school.

RANKING DIMENSIONS

Overall	56/100
Academic outcomes	57/100
University placement	55/100
Prestige & heritage	56/100
Alumni network	55/100
Facilities	56/100
Transparency	44/100

EDITOR'S VERDICT

Colegio Peruano Británico occupies a specific niche in Lima: an English-Spanish day school with a stated British curriculum, a full ****3-18**** age range and the reach of Nord Anglia behind it. That combination matters. Parents are not choosing it for old-guard Peruvian tradition or a narrow local brief; they are choosing it for an outward-facing education with international mobility built in. The school’s stated trilingual identity sharpens that offer further, even if English and Spanish are the published languages of instruction. For families who want a child to move confidently between Peruvian life and a wider academic world, CPB has **real strategic appeal**.

What sets it apart is the blend of scale, international branding and arts ambition. The Monterrico campus gives it a clear base in one of Lima’s established school markets, while the Juilliard-linked arts framing pushes the school beyond the standard “strong academics plus activities” formula. That matters for students who do not fit the pure exam-machine mould. A child with serious interests in music, drama, dance or performance will find more to work with here than at many schools that treat the arts as decoration. The attraction is **breadth with intent**: academic seriousness, languages, and a cultural programme that aims higher than the annual school show. Founded in **1978**, the school is established enough to avoid the fragility of a start-up, but it does not trade on centuries of heritage. Its case rests on present function, not mythology.

It belongs on a shortlist for internationally minded Lima families who want a day school with stronger global scaffolding than a standalone local school can offer. It also suits parents who value a **cosmopolitan peer group**, clear progression from early years to sixth form, and the discipline of a school that serves children across **15** year groups on one educational arc. The trade-off is obvious: this is not the choice for families seeking a small, intimate, idiosyncratic school with a sharply individual culture. Network schools bring resources, but they also bring systems. Some parents want that structure; others find it **too polished**.

The student who will want Colegio Peruano Británico is academically capable, linguistically adaptable and comfortable in a school that asks for range, not just raw marks. This is a good fit for children who enjoy movement between languages, who gain energy from performance and collaboration, and who benefit from a school with **international momentum**. It is less compelling for students who want a highly traditional British public-school atmosphere or a deeply local Peruvian identity. CPB’s strength lies in something more modern: **global fluency** with a Lima address.

STRENGTHS

- British curriculum from age 3 to 18
- Bilingual instruction in English and Spanish
- Day school avoids boarding commitment
- Non-religious setting suits secular families

TRADE-OFFS

- No boarding option for overseas families
- British curriculum may limit non-British pathways
- English-Spanish model may not suit monolingual children

ADMISSIONS

Colegio Peruano Británico is a non-selective day school in Lima for ages 3 to 18, so the obvious entry points are likely to be the early years, primary, secondary and sixth-form-equivalent stages within that span. Publicly available information in the material provided does not set out a year-by-year admissions map, nor does it specify whether places are easier to secure at particular transition points. As a bilingual English-Spanish school following a school-declared British curriculum, families should expect admissions to consider age-appropriate placement and, for older applicants, prior schooling and likely language readiness.

The school does not publish, in the information supplied here, the detail most international parents usually want: there are no stated application deadlines, no published description of entrance testing or interview format, and no public indication of bursaries or financial aid. Nor is any distinctive selection process described. In practice, that means parents should enquire directly about timelines, document requirements, availability by year group and whether any academic or language assessment is used before an offer is made.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_53c5cba05b.