

Baobab College

Lusaka, Zambia



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RANKING DIMENSIONS

Overall	52/100
Academic outcomes	53/100
University placement	51/100
Prestige & heritage	51/100
Alumni network	50/100
Facilities	53/100
Transparency	40/100

EDITOR'S VERDICT

South of Lusaka, Baobab College occupies the sort of green campus that gives a school room to breathe. The detail that sticks is the eight-lane pool, which hosted the Sub Saharan short course championships in 2006: not a token facility, but evidence of a campus built for serious co-curricular life. This is an independent day and boarding school in Lusaka, founded in 1996, teaching in English from ages 3 to 18. It runs Cambridge International alongside a British curriculum and holds BSO and Cambridge International accreditation. That combination places it in a *clear, practical* segment of the market: families who want an English-medium education with external reference points, without the fog that surrounds weaker local operators.

The attraction is breadth and setting. A school that covers **3-18** and offers both day and boarding can serve expatriate families, Zambian families planning for overseas university routes, and households outside Lusaka that need weekly or full boarding. The average annual day fee across the full age range is **US\$8,440**, which puts Baobab in a *serious but not stratospheric* bracket for an independent school with boarding provision and a campus of this scale. Parents should still note what the school does not publish here: no public exam outcomes, no destination data, and no hard academic performance metrics. That matters. Baobab makes its shortlist case on structure, campus and curriculum, not on a published results machine.

The student who will want Baobab is not hard to identify. This suits children who thrive in a *self-contained*, outdoorsy school environment and families who value continuity from early years to sixth form. Boarders, or pupils who want more than an urban day-school footprint, get a stronger proposition here than they do at cramped city campuses. It will also suit students who want a British/Cambridge pathway in English in a non-religious setting. It is a weaker fit for families who insist on published league-table style evidence before they commit. Baobab has *substance*, a long enough track record since **1996**, and facilities with genuine scale; it also has an opacity around outcomes that discerning parents should press on before signing.

STRENGTHS	TRADE-OFFS
• Offers a Cambridge International curriculum leading to IGCSEs and A-Levels, giving pupils an internationally recognised qualification pathway. • Located in Lusaka, it serves both day and boarding families, giving flexibility to relocating expatriate parents and local Zambian families alike. • As a Cambridge-affiliated school it follows externally set and moderated examinations rather than a locally devised assessment system. • Smaller and newer than Lusaka's oldest international schools, which can translate into closer staff-student ratios and a more personal community feel. • Website and public materials indicate a structured academic pathway from early years through to A-Level, useful for families planning a long-term stay.	• Editorial ranking (1316) places it well outside the top tier of internationally benchmarked schools, reflecting limited independent verification of outcomes. • Publicly available data on university placement records, exam pass rates, and inspection reports is sparse compared with longer-established Lusaka schools. • As a relatively lower-profile institution, alumni networks and extracurricular breadth are less documented than at Zambia's flagship international schools. • Fee levels and scholarship availability are not transparently published online, making budgeting difficult for prospective expatriate families.

ADMISSIONS

Admissions appear to follow a standard rolling-application model typical of Zambian private schools, with entry points across primary and secondary years including IGCSE and A-Level intakes. Prospective families should expect to submit previous school reports, sit a placement assessment, and arrange a school visit or interview. Competitiveness is likely moderate rather than highly selective, given the school's candidate-tier editorial status and limited public data on oversubscription. Families should contact the school directly to confirm current fees, boarding terms, and specific entry requirements, as these are not comprehensively detailed on the public website.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_55d68b6b3b.