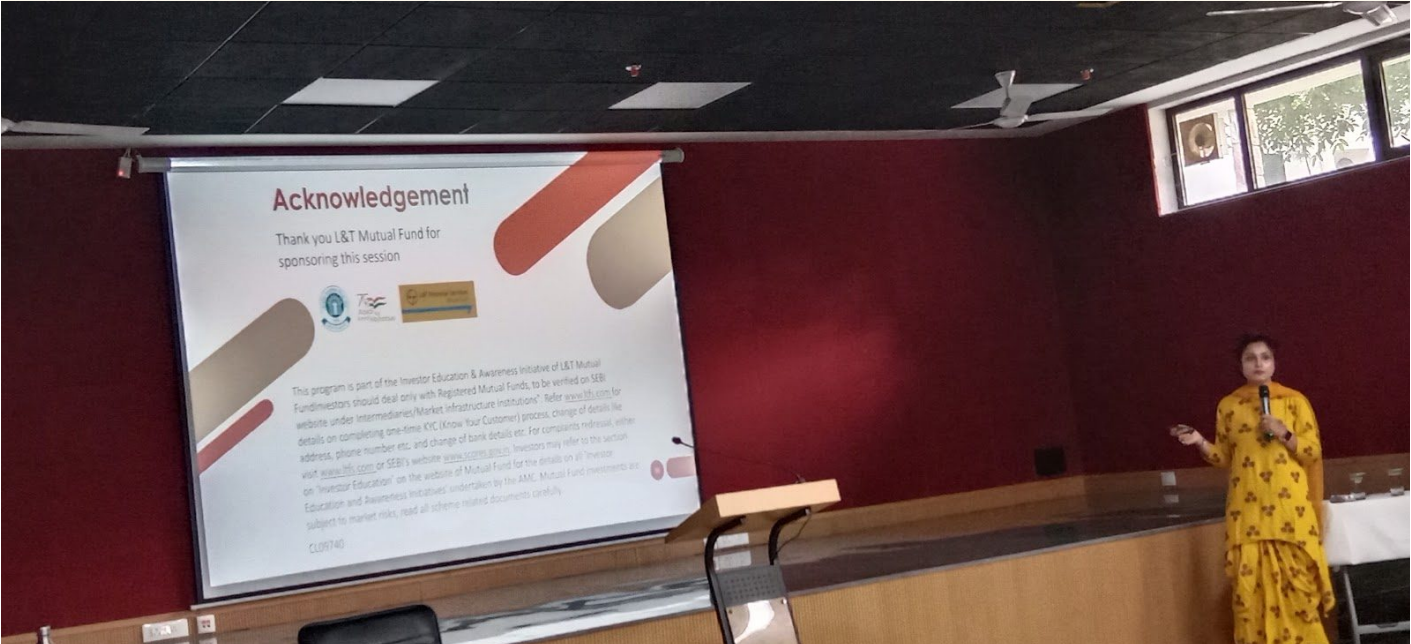


Welham Boys' School

Dehradun, India



Founded in 1937 in the Doon Valley, its four houses bear the names of India's great rivers within a Round Square boarding tradition.

RANKING DIMENSIONS

Overall	66/100
Academic outcomes	67/100
University placement	65/100
Prestige & heritage	70/100
Alumni network	69/100
Facilities	68/100
Transparency	56/100

EDITOR'S VERDICT

Welham Boys’ School occupies a distinct corner of the Indian boarding market: an old, established, full-boarding boys’ school with real cultural weight in Dehradun. Founded in ****1937****, it trades on continuity, ritual and institutional discipline rather than novelty. The school’s setting in the Doon Valley matters; so does the house structure, with four houses named after India’s great rivers, which gives daily life a strong internal identity. This is a school for families who want ***boarding in the classic Indian mould***, ***a serious sense of order*** and an environment where school life extends well beyond lessons. It also carries the cachet of a long-standing independent school name in North India, which keeps it firmly on shortlist territory for parents comparing traditional boarding options.

What sets Welham Boys' apart is not curricular experimentation or glossy internationalism, but the durable appeal of a boys-only residential education built around routine, competition, loyalty and community. The Round Square connection adds an outward-facing strand, but the core proposition remains conventional: pastoral structure, house allegiance and character formation through shared boarding life from ages **8-18**. The school teaches in English and runs an Indian national curriculum, so it suits families who want academic continuity within the Indian system rather than an IB or British-curriculum pathway. Parents should also note a basic point of transparency: the public profile leans heavily on heritage and reputation, while aggregate academic outcome data are not prominent in the public domain. That does not diminish the school's standing, but exacting parents will ask for current results, university destinations and detail on pastoral staffing.

The boys who thrive here are the ones who want *a tightly organised boarding life*, *strong house belonging*, regular sport and a campus culture that prizes participation over individual eccentricity. This is not the right fit for a child who needs a highly flexible, progressive or visibly personalised school experience. It is a strong fit for a boy who is resilient, sociable, comfortable with tradition and ready for the demands of residential schooling. For that student, Welham offers *deep-rooted institutional confidence* and *the full immersion of a historic boarding school*—the kind of experience that still holds real value when it is done with consistency and conviction.

STRENGTHS

- All-boys boarding school in Dehradun, a city with a long-established concentration of Indian residential schools.
- Follows the CISCE board (ICSE/ISC), giving a nationally recognised and portable qualification within India.
- Founded in the 1930s, giving it a long institutional history compared to many newer Indian boarding schools.
- Functions as a junior/preparatory boarding school, giving younger boys a structured introduction to residential life before senior school.
- Single-sex, small-scale setting is often cited by parents as fostering close peer and staff supervision at younger ages.

TRADE - OFFS

- Single-sex institution, so families wanting co-educational schooling will need to look elsewhere.
- Curriculum is limited to the Indian CISCE board; no IB or A-Level pathway is offered, which matters for families planning an international university route.
- Dehradun is several hours from major Indian airports and international hubs, adding travel time and cost for relocating expat families.
- As a junior boarding school, boys typically move on to a separate senior school around age 13-14, meaning families must plan for a second school transition.

ADMISSIONS

Entry is primarily at the junior boarding levels, typically around age 8-10, with limited lateral entry at higher classes subject to availability. Admission involves a written entrance test and interview for both the boy and parents, and seats are limited given the school's small size, making the process moderately competitive. Prior academic record and, for boarding, a readiness assessment for residential life are considered. Families should apply well ahead of the academic year, as intake windows are narrow and oversubscription is common for a school of this profile.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_68ac0126c6.