

Sint-Adelbert College

Wassenaar, Netherlands



Founded in 1954 by Wassenaar parents seeking a Catholic school, pairing gymnasium rigor with sport, art and world-focused talent tracks.

RANKING DIMENSIONS

Overall	68/100
Academic outcomes	70/100
University placement	68/100
Prestige & heritage	69/100
Alumni network	68/100
Facilities	68/100
Transparency	61/100

EDITOR'S VERDICT

Sint-Adelbert College occupies a clear niche in the Dutch market: a medium-sized day school in Wassenaar that combines the academic seriousness of Dutch VWO and Gymnasium with a more human-scale atmosphere than the large urban comprehensives. The school was founded in ****1948****, and its own language still centres on talent, trust and responsibility rather than raw competition. That matters. Parents looking for a high-pressure exam factory will find a different proposition here. Sint-Adelbert sells ***calm ambition***: a school that wants pupils to do well, but also wants them to feel secure in the process. The ****13:1**** student-teacher ratio and average class size of ****26**** support that position. This is not boutique small, but it is contained enough to avoid anonymity.

What marks the school out is the balance between rigour and range. The editorial picture is of a school with strong academic routes at the upper end of the Dutch system, paired with sport, art and world-focused talent tracks. That gives Sint-Adelbert more substance than schools that rely on a single selling point. It also gives it a wider catchment of ambition: pupils who want Gymnasium-level challenge, but do not want school life reduced to marks alone. The school's own emphasis on support and enrichment reinforces that. *There is room to stretch here*, but also room to need help without stigma. The Catholic origin remains part of its history, yet the current listing identifies the school as non-religious, which broadens its appeal for international and local families who want structure without confessional weight.

The strongest reason to shortlist Sint-Adelbert is that it offers *a grounded version of excellence*. It sits in a quiet setting, presents itself as a stable middle-sized school, and does not rely on flashy claims. That restraint is a strength. At the same time, parents should note the limits of the public picture. The school does not publish the kind of detailed outcome data that would let outsiders test academic performance in a hard-edged way. For some families, that opacity will matter. For others, the draw will rest on fit: *a school with backbone*, a coherent academic route, and enough breadth for pupils whose strengths run beyond the classroom.

The pupil who will want Sint-Adelbert is not the child chasing a hyper-branded international experience. It is the child who values *clear expectations*, a settled community and a school day that holds academics, sport and culture in the same frame. Self-motivated pupils on the VWO or Gymnasium path will fit well; so will able students who need encouragement as much as pressure. Families seeking *quiet confidence* rather than noise, and *serious schooling without theatre*, will find Sint-Adelbert a credible contender.

STRENGTHS

- Dutch VWO and Gymnasium pathways are clearly offered
- Covers ages 3-18 in one school
- 13:1 student-teacher ratio is relatively low
- Medium-sized school in a quiet Wassenaar setting

TRADE-OFFS

- Catholic identity may not suit all families
- Average class size is 26
- Website and source material are primarily Dutch

ADMISSIONS

Sint-Adelbert College is a Dutch secondary school in Wassenaar, so the natural admissions entry point is into the early secondary years, with progression through to the exam classes. The school context supplied for this listing gives an age range of 3-18, but the school's own website describes it as a middelgrote katholieke school and its public-facing material is clearly centred on secondary education, including vmbo-t, havo, atheneum and gymnasium exam routes. For admissions, families should therefore read it primarily as a day school for pupils entering the Dutch secondary system, with places potentially available in other year groups if vacancies arise.

The school does not publicly set out, in the material provided here, a full admissions calendar, published deadline, assessment format or interview process. Nor does it publish bursary or financial-aid information in the source extract. What does come through is a stated emphasis on matching provision to the pupil, with "ruimte voor ondersteuning én verrijking", suggesting that fit and educational needs are considered alongside standard entry procedures rather than a narrowly selective process alone.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_7086b0b445.