

Yew Chung International School of Beijing

Beijing, China



Every classroom pairs a Western and a Chinese teacher, threading bilingual learning through a parkland Chaoyang campus.

RANKING DIMENSIONS

Overall	68/100
Academic outcomes	71/100
University placement	69/100
Prestige & heritage	65/100
Alumni network	60/100
Facilities	73/100
Transparency	64/100

EDITOR'S VERDICT

Yew Chung International School of Beijing occupies a distinct niche in the capital’s international market. Its defining feature is the co-teaching model: each classroom pairs a Western teacher with a Chinese teacher, with English and Chinese running through daily school life rather than sitting in separate language slots. That matters. Many international schools in Beijing offer Mandarin; YCIS Beijing builds bilingualism into the structure of teaching itself. For families who want children to move comfortably between Western and Chinese frames of reference, that is a serious point of difference, not a branding line. The Chaoyang setting adds another practical advantage: a campus with room to breathe in a city where many schools operate on tighter urban footprints. With a ****12:1**** student-teacher ratio and

average classes of **20**, pupils get more adult attention than they do in larger, more industrially run schools.

Academically, the school covers ages **2-18** and declares an IB and British curriculum mix. That gives it breadth, but also tells parents what sort of school this is not. YCIS Beijing is not the hard-edged exam factory some ambitious families in Beijing still pursue. Its offer is broader, more international, and more focused on bilingual fluency, intercultural confidence and continuity from early years to sixth form. That will suit parents who value *deep cultural fluency*, *daily bilingual immersion* and a school culture that treats Chinese and international perspectives as equal partners. It will suit them less if they want a narrow, highly selective, overtly competitive environment built around league-table theatre.

Why shortlist it? Because few schools in Beijing do this blend with the same clarity: long heritage, a clean bilingual mission, and an educational model that is structurally different from the standard English-medium international school with add-on Mandarin. Founded in **1932**, with CIS, NEASC and IBO accreditation, it has institutional ballast as well as a clear educational identity. The best fit is the internationally minded child who is curious, adaptable and comfortable in mixed cultural settings; the family that wants *an education between worlds*, not a monocultural enclave. For that student, YCIS Beijing offers *a rare bilingual seriousness* and *a more expansive idea of international education* than many of its direct competitors.

STRENGTHS

- British and IB curriculum options
- English-medium teaching throughout
- Covers ages 3 to 18
- 12:1 student-teacher ratio

TRADE - OFFS

- Day school only, no boarding
- Average class size is 20
- Non-religious ethos may not suit all

ADMISSIONS

Yew Chung International School Beijing is a day school for ages 3-18, so the obvious entry points are Nursery/Kindergarten, primary, lower secondary and sixth form. As it offers both British and IB pathways, admissions are likely staged by age and previous schooling rather than through a single intake model, but the school context provided does not publish formal cut-off dates or priority windows. Nor does it state whether applications are considered rolling, which matters in Beijing's international market.

The school also does not publish, in the material provided here, a detailed account of its assessment format. Families should therefore expect age-appropriate review of prior school records and, for older applicants, some form of academic placement or English-language screening, but that cannot be stated as confirmed fact from the available sources. No bursary or financial-aid provision is listed in the verified context. Distinctive selection features are likewise not specified beyond the school's broad age range, English-medium teaching and dual British/IB positioning.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_82c3aef8a6.