

Rusinga School

Nairobi, Kenya



Named for a Lake Victoria island, this Lavington day school pairs the British curriculum with a Christian ethos dating to 1975.

RANKING DIMENSIONS

Overall	52/100
Academic outcomes	53/100
University placement	51/100
Prestige & heritage	51/100
Alumni network	50/100
Facilities	52/100
Transparency	39/100

EDITOR'S VERDICT

Rusinga School is a Nairobi day school in Lavington for ages 2–18, founded in ****1983****, teaching in English and running the British curriculum through to sixth form. It carries BSO and Cambridge International accreditation, which gives it a clear place in the market: an established, inspection-facing British school without the boarding machinery, safari gloss or embassy-cachet branding that dominate parts of the Kenyan international sector. One point needs stating plainly: the school’s public web presence is a mess. The source linked under the school’s website resolves to a Lake Victoria lodge, not a school site. For parents paying close attention, that raises immediate questions about governance, communications and digital competence.

That said, the school still has a coherent proposition. Rusinga offers an all-through structure from nursery to age **18** in one campus journey, and for many families that continuity matters more than architectural spectacle. It suits parents who want a British pathway in a day-school format, in a residential part of Nairobi, without turning education into a lifestyle purchase. The editorial tagline attached to the school points to a Christian ethos, while the verified context lists the school as non-religious; that mismatch needs clarifying directly with the school. Even with that inconsistency, the broad identity is readable: *steady*, *rooted*, *all-through*, and designed for families who value routine, local accessibility and a school community that spans the full age range.

Why shortlist it? Because Rusinga occupies a useful middle ground in Nairobi’s market. It is not the grandest option, not the most internationally glamorous, and not the one that trades on elite scarcity. It is the one for parents who want a known curriculum, recognised accreditation and a day-school life that keeps children anchored at home. That matters for students who thrive with consistency rather than churn: children who benefit from a *grounded* school week, teenagers who want academic structure without boarding, and families who prefer substance over theatre. The strongest fit is the student who wants a *settled* environment, a direct British academic track, and a school that can carry them from early years to sixth form in one place.

STRENGTHS

- Follows the British National Curriculum through to IGCSE, giving families a globally recognised qualification pathway.
- Long-established day school in Nairobi's Lavington area, giving it decades of institutional continuity compared to newer entrants.
- Day-only structure keeps the school embedded in Nairobi's expatriate and professional community rather than operating as an isolated boarding campus.
- Small-city location means shorter commutes for families based in Nairobi's western suburbs compared to schools further out of town.
- British curriculum offers a familiar framework for relocating UK and Commonwealth families seeking curriculum continuity.

TRADE-OFFS

- As a single-campus day school in Nairobi, it lacks the international campus network or exchange options some larger groups offer.
- Editorial ranking (1324) places it well outside the small cluster of globally top-ranked international schools, reflecting a more modest profile.
- Public data on academic results, staff qualifications and inspection outcomes is limited, making independent verification of quality harder for relocating families.
- No boarding option, so it does not suit families needing a residential solution for children based outside Nairobi.

ADMISSIONS

Admission is typically by application through the school office, with entry points across the primary and secondary years and places allocated subject to availability and assessment of the child's prior schooling. Families relocating mid-year should contact the admissions office directly, as capacity varies by year group. The school does not publish detailed entrance-exam data or fee schedules on its public site, so prospective parents should request current fee structures, waiting-list status and curriculum transition details directly before applying.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_a678ac157a.