

Wallington High School for Girls

Wallington, United Kingdom



Selective girls’ grammar with a multilingual Sutton intake

RANKING DIMENSIONS

Overall	65/100
Academic outcomes	72/100
University placement	65/100
Prestige & heritage	57/100
Alumni network	51/100
Facilities	58/100
Transparency	80/100

EDITOR'S VERDICT

Wallington High School for Girls occupies a clear place in the south London market: a high-performing selective state day school for academically ambitious girls who want intellectual pace without independent-school fees. Founded in 1888, it now runs at serious scale, with about 1,500 pupils aged 11–18, yet the central fact is selectivity. The numbers are blunt: more than ****4,000**** applications chase ****210**** Year 7 places. That level of competition puts it firmly on any shortlist for families targeting grammar-school academic intensity, and it explains the school’s **hard-edged academic culture** and **unmistakable sense of momentum**.

What marks it out is not a quirky niche but the strength and depth of its mainstream offer. Pupils study a

broad British curriculum, including two modern foreign languages in Key Stage 3, ten GCSEs at Key Stage 4, and a wide A-level range in sixth form, with an elective programme that includes EPQ and wellbeing in Year 12. The published 2022 outcomes are exceptional: ****91%**** of GCSE entries at grades 7–9, and ****66%**** of A-level entries at A*/A. Those are not marginal gains; they place Wallington among the strongest academic propositions in the maintained sector. Add the scale of the sixth form, strong progression into higher education, and a trust link with other established girls’ schools, and you get a school with **serious academic horsepower** and **no need for glossy myth-making**.

Parents should also note what the school is, and what it is not. This is not a soft, boutique environment built around hand-holding. It is a large, oversubscribed girls’ grammar school with high prior attainment, a strong pastoral structure, a house system, extensive co-curricular provision, and national or regional success in sports such as tennis and badminton. The attraction lies in that combination: **a disciplined scholarly atmosphere** with enough music, drama, sport, Duke of Edinburgh and Combined Cadet Force activity to stop school life narrowing into pure exam technique. The multicultural intake — the school states that over 47 first languages are spoken — gives it a wider social texture than the grammar-school stereotype allows.

The student who will thrive here is bright, organised, resilient and happy in a competitive peer group. She will want to be surrounded by other able girls, cope well with pressure, and treat academic stretch as energising rather than oppressive. She does not need a school to manufacture motivation for her; she brings it with her. For that child, Wallington offers **an exacting, high-ceiling education** and **the confidence of a school that knows its job**. For families seeking a selective girls’ school with proven results, scale, and substance, it earns its place on the shortlist without difficulty.

WTS RATING 

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