

Yew Chung International School of Shanghai

Shanghai, China



Since 1993, paired Chinese and English co-teachers lead every classroom, carrying bilingual immersion from nursery through the IB diploma.

RANKING DIMENSIONS

Overall	62/100
Academic outcomes	64/100
University placement	63/100
Prestige & heritage	63/100
Alumni network	62/100
Facilities	71/100
Transparency	58/100

EDITOR'S VERDICT

Yew Chung International School of Shanghai occupies a clear niche in Shanghai’s international market. Since ****1993****, it has built its identity around a dual-language, dual-teacher model that starts in nursery and runs all the way to the IB Diploma. Every classroom is led by paired Chinese and English co-teachers. That is the defining feature, and it is more than a branding device: it gives the school a structural answer to a question many international families struggle with in Shanghai — how to secure strong English-medium education without stripping Mandarin and Chinese cultural literacy out of daily school life. Families who want full expatriate insulation will find other schools more singular in their outlook. Families who want **genuine bilingual immersion** without abandoning an international pathway will put YCIS

straight onto the shortlist.

The school's market position rests on that combination of bilingualism, longevity and scale across **2** Shanghai districts, Puxi and Pudong. It is a secular day school for ages **3-18**, teaching in English and Mandarin, with the IB as its declared curriculum and accreditations from CIS, the IB and WASC. In a crowded city, that matters less as a badge and more as a signal of institutional maturity. The stronger point is that YCIS has maintained a coherent educational proposition across the whole age range. Many schools talk about East-West synthesis; YCIS has hard-wired it into classroom staffing. That gives the school a *distinctive educational logic* and a *clear point of difference* from standard English-medium international schools with token Mandarin on the timetable.

This is not the right school for every child. Parents seeking a pure British or American academic culture, or a monolingual route with minimal local integration, will find YCIS less aligned with their priorities. The school suits children who are adaptable, linguistically open and comfortable moving between cultural frames in the same school day. It also suits families staying in Shanghai long enough to value sustained Mandarin development rather than superficial exposure. For internationally mobile Chinese families, mixed-nationality families, and expatriate parents who want their children to operate confidently in both English and Mandarin, the offer is *unusually compelling*. For students who thrive on one dominant language and one dominant educational tradition, the fit is weaker.

Why shortlist it? Because few schools in Shanghai make bilingualism the operating system rather than the ornament. That gives YCIS a *rare seriousness* in a sector full of inflated claims about global mindedness. The school offers an IB pathway, established credentials, and a model that reflects the reality of life in Shanghai rather than sheltering children from it. The core attraction is simple: this is a school for families who want their children to be *at ease in two languages*, *rooted in Shanghai*, and still prepared for an international university trajectory.

STRENGTHS

- Shanghai location suits internationally mobile families
- Campuses in both Puxi and Pudong districts
- Private school setting may appeal to some families
- School-declared IB curriculum offers programme continuity

TRADE-OFFS

- Multiple campuses may complicate daily logistics
- Private school likely means fee-paying education
- Affiliation with Hong Kong school may limit local distinctiveness

ADMISSIONS

Yew Chung International School of Shanghai is a private international school in Shanghai with campuses in both Puxi and Pudong, affiliated with Yew Chung International School in Hong Kong. Beyond that, the publicly provided material here is notably thin. The school-declared curriculum is IB, but the available sources do not set out published entry points, age bands, or whether admissions are structured around rolling intake or fixed-year entry. Parents should therefore expect campus-specific admissions guidance rather than a fully inferable public framework from the sources supplied.

The school also does not, from the material provided, publish clear public detail on assessment format, application deadlines, bursary or financial-aid provision, or any distinctive selection process. It would be unwise to assume standardised testing, interviews, or scholarship routes without confirmation from the school. In practical terms, families will need to enquire directly with the Shanghai admissions team — and should clarify which campus is relevant — to establish current year-group availability, documentation requirements, timelines, and whether any fee assistance exists.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_d33a51e96b.