

Ivanhoe Grammar School

Melbourne, Australia



A Year 9 campus embedded at La Trobe University anchors a Round Square network across Melbourne's north, offering both VCE and IB pathways.

RANKING DIMENSIONS

Overall	68/100
Academic outcomes	69/100
University placement	67/100
Prestige & heritage	70/100
Alumni network	69/100
Facilities	71/100
Transparency	60/100

EDITOR'S VERDICT

Ivanhoe Grammar sits in a useful niche in Melbourne’s independent market: a substantial Anglican day school with multiple campuses across the city’s north, co-educational throughout, and large enough to offer genuine breadth without the sprawl and impersonality that weaken bigger brands. The distinctive feature is its Year 9 campus at La Trobe University. That is not a gimmick. It gives the school a serious bridge year between middle school and senior study, with a university setting that adds independence, movement and scale at the point when many schools lapse into routine. The academic offer also matters.

Ivanhoe gives families both VCE and IB pathways, which places it in a smaller group of schools that can serve students headed in different academic directions without forcing an early ideological choice about curriculum.

The numbers support a school with strong academic traction. A student-teacher ratio of **12:1** and average class size of **20** are credible settings for close teaching and good subject access. Its MySchool profile is also strong: ICSEA **1155**, Year 9 Reading **610**, Year 9 Numeracy **608**. Those are the figures of a school drawing a high-functioning cohort and converting that intake into solid attainment. Parents should still note what Ivanhoe is not. This is not a boarding school, not a hyper-selective academic hothouse, and not a boutique micro-school built around radical pedagogy. It is a well-established, academically serious, operationally broad day school with a clear metropolitan footprint in Melbourne's north.

Why shortlist it? Because Ivanhoe offers *institutional confidence* without the social theatre that surrounds some old-name independents. It has *real curricular range*, a *distinctive Year 9 proposition*, and a campus structure that suits families who want continuity from early years to sixth form equivalent in one system. The Anglican identity is part of the frame, but the stronger market signal is balance: academics, co-curricular breadth, and a school culture built for steady achievement rather than constant display. Its Round Square connection adds an outward-facing dimension, but the sharper selling point remains the combination of scale, pathway choice and the La Trobe-linked middle years experience.

The best fit is a student who wants a busy, structured, high-expectation day school and can make use of breadth. Ivanhoe suits children who are ready to do more than the minimum: take academic work seriously, join teams or productions or service programmes, and grow into the independence demanded by the Year 9 model. It will also suit families choosing between VCE and IB, or not yet ready to choose. Students who need an intensely alternative environment, or who want the singular pressure-cooker identity of a narrow exam factory, will find stronger options elsewhere. For the right child, Ivanhoe offers *measured ambition*, *earned opportunity* and a *clear route* through to senior school.

STRENGTHS

- Broad age range: 3-18
- Offers Australian and IB curricula
- Low student-teacher ratio: 12:1
- Strong MySchool Year 9 results

TRADE-OFFS

- Day school only; no boarding
- Average class size is 20
- Religious status unclear in sources

ADMISSIONS

Ivanhoe Grammar School is a co-educational day school in Melbourne for pupils aged 3–18, so the obvious admissions entry points are the early years, primary, secondary and sixth-form equivalents. The school offers the Australian curriculum and IB, but the published material provided here does not set out which year levels are the main intake years. Nor does it specify a standard admissions route by campus, beyond confirming campuses in Ivanhoe and Doreen.

On selection, the school does not publish enough in the material here to describe a definitive assessment format, interview process or distinctive admissions filter. Likewise, no application deadlines are given in the sources supplied, so families should expect these to vary by year level and campus and confirm directly with the school. There is also no published information here on bursaries, scholarships or means-tested financial aid. In short, the broad age range is clear; the mechanics of admission are not, at least from the evidence provided.

NOTABLE ALUMNI (1 1)

SPORT: Sam Bramham, David Baxter

LETTERS: Stephen Mayne

POLITICS: John Brumby, Doug Jennings, Stephen Mayne

SCIENCE: Andrew Griffith

BUSINESS: Doug Jennings

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_d4fdcedca8.