

Colegio Roosevelt – The American School of Lima

Lima, Peru



Named for a wartime American president, this La Molina campus layers an FDR diploma with IB and Peru's own official credential.

RANKING DIMENSIONS

Overall	69/100
Academic outcomes	71/100
University placement	69/100
Prestige & heritage	70/100
Alumni network	69/100
Facilities	72/100
Transparency	63/100

EDITOR'S VERDICT

Colegio Roosevelt sits at the top end of Lima’s international-school market: a long-established, English-medium day school on a **23-acre** La Molina campus, with **1,620** students and **41** nationalities. The proposition is clear. This is an American school first, not a bilingual local school with an international wing. It adds IB and Peru’s own official credential to the FDR diploma, which gives families a wider set of exit routes than a single-curriculum school. Founded in 1946 and accredited by MSA and CIS, it carries the weight of institutional permanence as well as scale. For parents who want *serious academic infrastructure*, *a clear university-preparatory track* and a school with enough breadth to run deep extracurricular and service programmes, Roosevelt belongs on the shortlist.

What sets it apart is not novelty but range and execution. Many schools promise global citizenship; Roosevelt has the numbers, campus and staffing to build it into daily school life rather than confine it to slogans. **277** faculty and staff for **1,620** students points to a substantial adult presence, and the school's own language centres on students feeling known, valued, seen and heard. That rhetoric matters less than the structural reality behind it: a full age **3-18** pathway, distinct early childhood, elementary, middle and high school divisions, and the capacity that comes with a large independent school. The trade-off is obvious too. Families looking for a small, intimate school with a tightly curated community may find Roosevelt too big, too busy and too systems-driven. This is *a large institution*, not a boutique operation.

The students who thrive here are ambitious, outward-facing and comfortable in a diverse peer group. Roosevelt suits children who want *room to grow*, who will use a big campus, broad activities and a sizeable student body rather than get lost in them. It also suits internationally mobile families and Peruvian families who want an English-language education with multiple graduation outcomes. It is less well suited to students who need a very sheltered environment or who do better in a highly personalised small-school setting. In market terms, Roosevelt is one of Lima's heavyweight schools: *established*, *cosmopolitan* and built for families who want scale, breadth and credible international pathways without leaving Peru.

STRENGTHS

- American curriculum offers continuity for US-bound families
- IB World School status adds internationally recognised pathway
- English-medium teaching suits expatriate and bilingual households
- Day school format avoids boarding commitment from age three

TRADE-OFFS

- Day-only model excludes families needing boarding
- English-only instruction may not suit Spanish-preferring families
- American curriculum may not suit British-system families

ADMISSIONS

Colegio Roosevelt is a day school for ages 3 to 18, so the main entry points are likely to be in the early years, primary, middle and upper school transition stages, with places elsewhere dependent on vacancies. As an English-medium American school and an IB World School, it is reasonable to expect age-appropriate review of previous schooling and English readiness, but the school does not publicly set out detailed assessment components in the material provided here. Nor does it publish a distinctive, highly unusual selection model; this appears to be a conventional school-led admissions process rather than one built around scholarships, auditions or specialist testing.

The school context supplied does not include published application deadlines, so parents should assume timelines vary by year group and availability rather than rely on a fixed universal cut-off. Likewise, no bursary or financial-aid provision is stated in the verified information here, so it would be wrong to imply that assistance is available without checking directly with the school. In practice, applicants should expect standard document submission and admissions review, with final requirements confirmed by the admissions office.

WTS RATING 

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