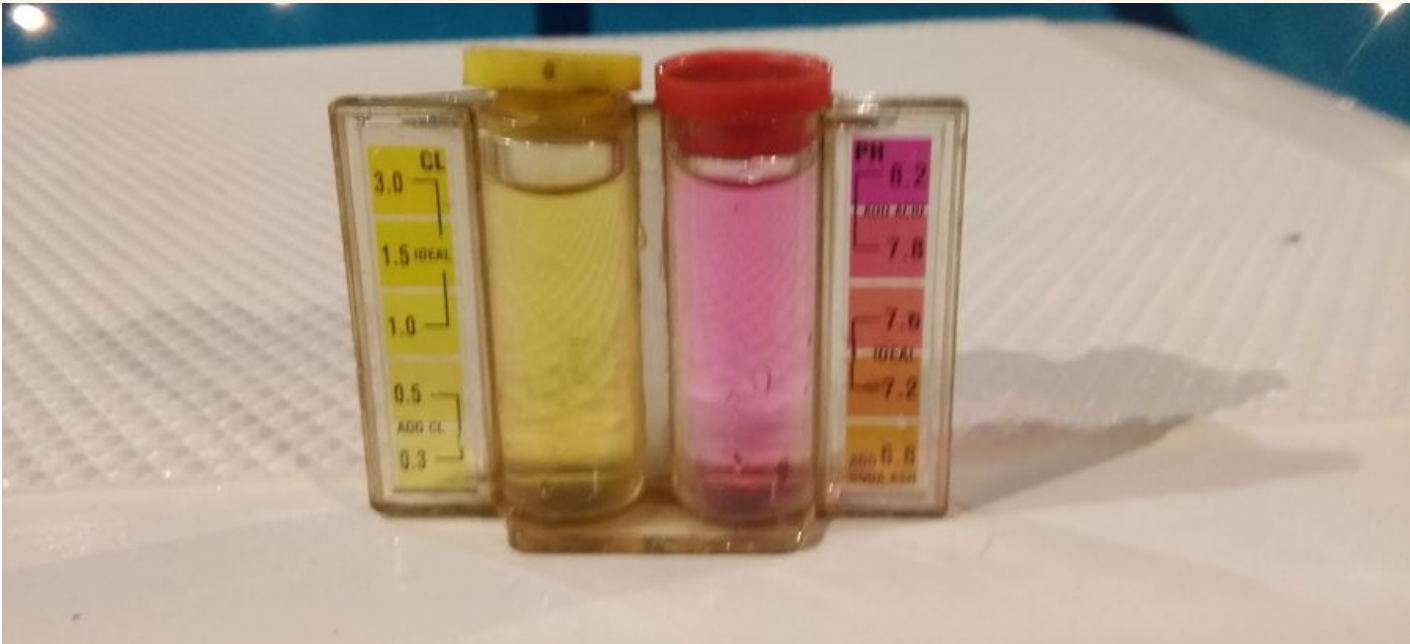


Lycée Français Louis-Charles Damais

Jakarta, Indonesia



Named for a French scholar entranced by gamelan, this Cipete campus pairs Baccalaureate rigor with Javanese roots.

RANKING DIMENSIONS

Overall	51/100
Academic outcomes	52/100
University placement	50/100
Prestige & heritage	50/100
Alumni network	49/100
Facilities	50/100
Transparency	38/100

EDITOR'S VERDICT

The clue sits in the name. Louis-Charles Damais was a French scholar of Indonesia, and this Jakarta school still carries that cross-cultural charge: a French Baccalaureate education on a Cipete campus, with French, English and Indonesian in daily circulation. Founded in 1969, it is one of the older international schools in the city, and its identity is clear. This is a non-religious, day school for ages 2 to 18, accredited by AEFÉ and the French Baccalauréat system, with an average annual fee of ****185,548,916 IDR****. Parents who want a school with a fixed academic spine, rather than a buffet of pathways, will understand the appeal at once.

What sets it apart is not breadth but **discipline**. The French curriculum has a reputation for structure, subject depth and intellectual seriousness, and that matters here more than glossy extras. Families looking for the looser grammar of some Anglo-international schools will find this model **less forgiving**. Families who value progression, coherence and a strong academic framework from nursery through to the end of secondary will find a school with a **clear centre of gravity**. The multilingual environment also gives it a sharper local fit than many expatriate schools: French is central, but English and Indonesian are part of the operating reality, which matters in Jakarta.

This school belongs on a shortlist for French families who want continuity with the national system abroad, binational households who want children anchored in French education, and academically confident students who do well with structure. It also suits parents who want cultural specificity rather than an interchangeable international-school product. It is **not for the faint-hearted** student who needs endless choice, constant hand-holding or a softer academic tempo. The child who thrives here will be comfortable in a **rigorous** setting, able to work within a defined framework, and interested in living between languages rather than inside a single one.

STRENGTHS

- Accredited by the AEFÉ (Agence pour l'enseignement français à l'étranger), ensuring alignment with the French national curriculum and continuity for families relocating between French Bac system schools worldwide.
- Offers a full pathway from early years through Terminale, culminating in the French Baccalaureate, a qualification widely recognised for entry to French and European universities.
- Being a small, dedicated French lycée within Jakarta's expat education landscape, it offers a close-knit community feel compared to larger international campuses in the city.
- Named after Louis-Charles Damais, a French scholar of Indonesian history, reflecting the school's stated aim of connecting French curriculum delivery with local cultural context.
- Day school structure keeps the institution embedded in Jakarta's French expatriate and diplomatic community, useful for families with existing ties to Francophone networks.

TRADE-OFFS

- Instruction is conducted primarily in French, which poses a significant barrier for families without existing French language proficiency, especially at entry points beyond the early years.
- The French Baccalaureate track is narrower in structure than IB or British A-level systems, offering less flexibility for students uncertain about pursuing French-system higher education.
- As a smaller, single-curriculum school, it lacks the scale, facilities range, and extracurricular breadth typically found at Jakarta's larger international campuses.
- Public information on academic results, fee schedules, and admissions statistics is limited compared to more internationally prominent schools in the AEFÉ network.

ADMISSIONS

Admission follows the standard AEFÉ network process, with entry points typically at the start of each academic year across maternelle, primaire, college, and lycee levels. Places for non-Francophone or non-French-national families are limited given the French-medium curriculum, and prior French language ability or willingness to undertake intensive support is generally expected. Families should contact the school directly for current fee structures, sibling policies, and space availability, as these are not consistently published online.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_f3a98e553e.