

Colegio Alpamayo

Lima, Peru



Boys-only Catholic education in La Molina fuses Opus Dei formation with a bilingual IB Diploma pathway and personalized talent tracks.

RANKING DIMENSIONS

Overall	61/100
Academic outcomes	61/100
University placement	59/100
Prestige & heritage	61/100
Alumni network	58/100
Facilities	61/100
Transparency	62/100

EDITOR'S VERDICT

Colegio Alpamayo occupies a narrow, clear segment of the Lima market: boys-only, Catholic, academically ambitious and explicitly shaped by Opus Dei. Founded in ****1971****, it has had decades to refine that formula. The distinguishing feature is not just religious identity, but the way that identity is tied to structure: a Peruvian curriculum, bilingual teaching in Spanish and English, and the IB Diploma at the senior end. Parents looking for **moral seriousness**, **tight academic direction** and an education that treats character formation as more than an assembly slogan will find a coherent offer here.

What puts Alpamayo on a shortlist is that coherence. Many schools promise individual attention,

leadership and values; Alpamayo’s market position rests on a more disciplined proposition. It serves boys from age **3** to **18** in a day-school setting and builds around personalised talent development without drifting into a loose, child-led model. For families who want *clear expectations*, *institutional confidence* and a school that still believes in adult authority, that matters. The bilingual dimension also has weight in Lima’s competitive upper-tier market: it gives students access to local grounding and international exit routes without abandoning the national framework.

This will not suit every child. A boy who thrives in mixed classrooms, wants a liberal social culture or resists religious formation will find the environment constricting. Alpamayo suits students who work well with routine, respond to high standards and are comfortable in a setting where faith is woven into daily school life rather than parked at the margins. The strongest fit is the boy who wants academic challenge with *strong pastoral containment* and who benefits from a school that channels energy into defined pathways rather than endless choice.

In market terms, Alpamayo is not the progressive, experimental option in Lima. It is the *high-conviction* option: Catholic, boys-only, bilingual and academically serious, with the IB Diploma adding international currency to a traditional backbone. That combination gives it real distinction. For the right family, the appeal is straightforward: *ordered ambition*, a recognisable moral code and a school culture built to produce disciplined, articulate young men rather than consumers of educational fashion.

STRENGTHS	TRADE - OFFS
• Operates as a day school in Lima, avoiding the added cost and logistics of boarding facilities for local and expat families. • Follows the Peruvian national curriculum, which eases transition for families planning to keep children within the local university admissions system. • Maintains an official website (alpamayo.edu.pe) with published contact and admissions information, indicating basic institutional transparency. • Based in Lima, the school benefits from the city's broader access to extracurricular, cultural and university-preparation resources compared to provincial schools.	• Editorial rank of 1129 suggests limited international recognition or verifiable performance data compared to higher-tier Lima schools. • Adherence to the Peruvian curriculum alone, without stated bilingual or international-track options, may limit appeal for families seeking an internationally transferable qualification. • Public information on academic results, accreditation status, fees, and staff qualifications is not readily available in verifiable form, making independent assessment difficult. • As a candidate-tier school, it has not yet demonstrated the sustained track record or external validation seen in more established Lima institutions.

ADMISSIONS

Admissions details are not extensively published in verifiable public sources. Families should contact the school directly via its website for information on entry points, required documentation, and any entrance assessments. As a day school following the Peruvian national curriculum, competitiveness for places is likely moderate and dependent on year-group capacity rather than a rigorous selective process typical of top-tier bilingual schools in Lima. Prospective parents should request written confirmation of curriculum accreditation, fee structure, and any language-of-instruction policies before applying, as these are not clearly detailed in public materials.

WTS RATING 

This profile summarises editorial research by World's Top Schools. Verify all admissions dates directly with the school before submitting. Sources are cited in the full online profile at WorldsTopSchools.com/schools/sch_ff5b1ed7ff.